

**SOUTHERN REGIONAL SCHOOL DISTRICT PUBLIC HEALTH-RELATED SCHOOL CLOSURE PLAN**

Delivery of virtual and remote instruction	<ul style="list-style-type: none"><li>• Students are receiving online instruction provided by their assigned teacher in each course for which they were enrolled prior to the closure. Asynchronous instruction is being delivered daily through multiple remote teaching tools.</li><li>• Instruction is differentiated by course, grade level and academic level as well as for the needs of the individual students within the class.</li><li>• Teachers provide regular feedback for students and maintain up-to-date grades in the parent portal.</li><li>• Daily instructional units are published by teachers by 8:15am each school day. Teachers are accessible throughout the school day to answer questions and provide support.</li><li>• Administrative access to each online classroom provides accountability, monitoring and support.</li><li>• Twelfth grade student progress specific to graduation requirements continues to be monitored by guidance counselors throughout the closure.</li><li>• Teachers have adapted remote learning strategies and materials to meet the needs of English Language Learners (ELL) and Students with Disabilities to the greatest extent possible.</li><li>• Students who previously lacked access to a computer or those who did not have internet access were identified within the first week of remote instruction. Students were given a multitude of options to gain access which include access to district devices, hotspots and/or weekly individualized paper packets.</li></ul>
Attendance	<ul style="list-style-type: none"><li>• According the March 13 NJDOE Broadcast, any day on which all students impacted by such a public health related closure have access to home instruction services provided consistent with the guidance in this memo will count as a day on which the board of education has provided public school facilities toward its compliance with the 180-day requirement in accordance with N.J.S.A. 18A:7F-9. Because such instruction is being provided, <u>all students can be recorded as present for applicable days</u> unless the district knowingly determines a student was not participating in any such instruction during health-related school closures.</li><li>• Southern Regional student engagement is monitored through completion of assignments and online correspondence. Student attendance will not be a factor for any decisions that will negatively affect a student.</li><li>• Teachers, guidance counselors, case managers and administrators have engaged in ongoing, proactive communication using multiple methods to address concerns regarding individual student engagement.</li></ul>
Students with Disabilities	<ul style="list-style-type: none"><li>• To the extent possible in a digital environment, instruction is aligned to the Individualized Education Plans (IEPs) for students with disabilities using accessible materials and platforms.</li><li>• Case managers are regularly communicating with special education students and parents to provide assistance with remote instruction. When necessary, additional accommodations and modifications have been added to address challenges of remote learning.</li><li>• Students who were uncomfortable with the digital format have been provided weekly packets that include hard copies of classroom assignments. Hard copy packets are mailed with return envelopes weekly.</li><li>• All communication and assignments are recorded digitally using District email and Google Classroom.</li><li>• Virtual IEP meetings are being conducted using teleconference. Documents requiring signature are sent securely through DocuSign.</li><li>• Related services are being provided through teleconference to the greatest extent possible.</li></ul>

English Language Learners	<ul style="list-style-type: none"> <li>• Each ELL learner was contacted personally by ELL teacher and a bilingual administrator to ascertain access.</li> <li>• District devices were delivered to each student who did not have access and the District provided information necessary to obtain internet service and/or hotspots.</li> <li>• The academic needs of each student was assessed by the ELL teacher, classroom teachers, and supervisor and an individual remote learning plan was created.</li> <li>• Regular class assignments were differentiated to best meet the students' needs.</li> <li>• A pass/fail option was offered to teachers for grading purposes.</li> <li>• Students who were uncomfortable with the digital format were provided with weekly packets of hard copies of classroom assignments, which were either delivered to their homes or mailed with return envelopes.</li> <li>• Those fledgling language learners who were not yet ready to complete content work independently were given "alternate" learning packets which centered on improving English skills.</li> <li>• The few who were in need of continual support were assigned a 1-1 online teacher to facilitate learning.</li> </ul>
Safe delivery of meals	<ul style="list-style-type: none"> <li>• The District's food services provider, Pomptonian, has developed a dynamic plan that is based on the grab and go model with appropriate social distancing and protective equipment.</li> <li>• Any family that declares the need has been provided meals five days per week.</li> <li>• Any family unable to travel to the school is provided with the option for delivery on district school busses.</li> <li>• This plan includes kitchen and food safety protocols, cafeteria planning and meal-tracking as required by the NJ Department of Agriculture.</li> </ul>
Facilities	<ul style="list-style-type: none"> <li>• The District continues to maintain its facilities through district facilities staff members similar to any other operational period without students on campus.</li> <li>• Staff maintain appropriate social distancing and protective equipment is provided when requested.</li> </ul>
Summer Programming	<ul style="list-style-type: none"> <li>• We are currently waiting for guidance regarding the restrictions that will be in place for the Extended School Year program. Remote ESY learning plans will build upon the current model.</li> <li>• District teachers, guidance counselors, case managers and administrators are working individually with all at risk seniors. At this time, we do not anticipate the need for credit recovery. If necessary, we will provide online credit recovery during the summer.</li> <li>• IEP teams will determine the extent of learning loss due to the closure and make individual remediation plans for students when the District reopens.</li> <li>• Learning loss for all students will be monitored when the District reopens. Student remediation will be provided as needed through the use of the Title 1 program.</li> <li>• Class of 2020 graduation plans are underway in partnership with our local authorities.</li> </ul>

## **Addendum A**

### **List of Essential Employees**

Chief School Administrator

Assistant Chief School Administrator

Business Administrator

School Administration

Business Office Personnel

Information Technology Staff

Professional Assistants

Food Service Staff

Custodial Staff

Maintenance staff

**Addendum B**  
**District Demographic Profile**

2019-2020

Grades offered: 07-12

Total students: 2,876

Economically Disadvantaged: 18.9%

Students with Disabilities: 23.6%

English Learners: 0.8%

Homeless Students: 0.8%